

Answer the following Question:-

1. Why was Angulimala tired?
2. In what manner did Buddha stand before the robber?
3. Which contrast does the author present in this passage?
4. What was Buddha's reply when Angulimala asked who he was?
5. What was the magic with Buddha, according to Buddha himself?
6. Why did Angulimala, the robber fall at the feet of Buddha?
7. What did the robber say sobbingly? Before the robber?
8. Who are the two talkers in this passage?
9. How does this passage end?
10. Find the words from the passage which mean:-
 - (i) The quality of being kind
 - (ii) A person who steals from a person using violence or threats.

B. Read the following passages carefully and answer the questions given below:

Convicts! Contented, that didn't make sense, and I expressed my surprise.

'Yes, they were contented. Govindaraju insisted. 'If you had come in those days you wouldn't have known who was a convict and who was not. They wore ordinary clothes, and were paid a monthly wage of twelve rupees which was not bad at that time. All that marked them as prisoners were their number discs. In their free time they could play games, or go out for walks or go to the pictures. There was always a cinema house in Port Blair. A prisoner who showed good conduct for five years could bring out his family at government expense. For that he received an extra allowance of five rupees for the wife and two rupees for each child. Naturally they were contented. Prisoners couldn't hope for such things on the mainland. 'But surely they had to do hard labour.'

'It was manual labour mostly, but you must understand that most of the prisoners belonged to the labouring classes, and this type of work was no hardship for them. Middle-class prisoners were given easier jobs, working in offices and such things. If the man was a peasant he was given a piece of land, a pair of bullocks and a homestead.

Answer the following Question:-

1. What didn't make sense?
2. What wouldn't you have known if you had come in those days?
3. What was the monthly wage of the convicts?
4. In their free time what could the convicts do?
5. What was the facility to the prisoner with good conduct?
6. What did they surely have to do?
7. To which class did most of the prisoners belong to?
8. What jobs were given to middle class prisoners?

9. What was given to a man if he was a peasant?
10. Find the words from the passage which mean:-
 - (i) Persons proved guilty and put into prison.
 - (ii) Persons descended from another.

C. Read the following passages carefully and answer the questions given below:

All of us have read thrilling stories in which the hero had only a limited and specified time to live. Sometimes it was as long as a year; sometimes as short as twenty-four hours. But always we were interested in discovering just how the doomed man chose to spend his last days or his last hours. I speak, of course of free men who have a choice, not condemned criminals whose sphere of activities is strictly delimited. Such stories set us thinking, wondering what we should do under similar circumstances. What events, what experiences, what associations should we crowd into those last hours of mortal beings? What happiness should we find in reviewing the past, what regrets?

Sometimes I have thought it would be an excellent rule to live each day as if we should die tomorrow. Such an attitude would emphasize sharply the values of life. We should live each day with gentleness, vigour, and a keenness of appreciation which are often lost when time stretches before us in the constant panorama of more days and months and years to come. There are those, of course, who would adopt the epicurean motto of 'Eat, drink and be merry, but most people would be chastened by the certainty of impending death.

Answer the following Question:-

1. What have we read?
2. In discovering what were we interested?
3. What does the free man have?
4. What do we think after reading such stories?
5. What does the author sometime think?
6. On what would such an attitude emphasize?
7. How should we live each day?
8. What is the epicurean motto?
9. 'I speak, of course
10. Find the words from the passage which mean:-
 - (i) Destined to a grim fate
 - (ii) Attitude of enjoying finds food and drink.

Grammar Section:

**1. Fill in the blanks using suitable adverbs given below,
(hungrily, truly, rudely, firmly)**

- a. Two stray dogs _____ ate the whole cake.

- b. The policeman spoke _____ to the old man.
- c. Dalip's arm was _____ stuck in the narrow hole
- d. The chief was _____ a wise man.

2. Complete these words using 'suffix' –able or –ible:

- a. Un _____
- b. Ed _____
- c. Aud _____
- d. Cap _____

3. Write three words beginning with- un:

- a. _____
- b. _____
- c. _____

4. Write three words ending with – less :

- a. _____
- b. _____
- c. _____

5. Put the words that go together:

- a. Work and _____.
- b. Hot and _____.
- c. Eat and _____.

6. Change these sentences into exclamatory beginning with What/How:

- a. It was an exciting story.
- b. The pilot was humorous.
- c. It was cunning of her

7. What do we call a person who:

- a. Sells medicine - _____
- b. Performs operation- _____
- c. Sells meat- _____
- d. Composes music- _____

8. Select suitable words given in brackets and fill in the blanks:

- a. Everyone praised Nikhil for his _____ act. The boy jumped out of the burning fire. He was indeed a _____ boy. (courageous, brave)
- b. The President gave a _____ speech and everyone was happy. The teacher gave a _____ description about the project (brief , short)
- c. I'll stay at _____ and read a book. Rick and Mary wanted to buy a _____. (house, home)

d. We will _____ at the hotel for a night. I _____ on this street around that corner. (stay, live)

9. Fill in the blanks by choosing a correct word from bracket.

1. Riya _____ when the phone rang. (painted/was painting)
2. The butterfly _____ away when the boy came near. (fling / flew)

10. Correct the incorrect sentences

1. History is always repeating itself.
2. I am usually studying at 5 pm.

11. Write answer using Present perfect tenses.

1. Have you been to Delhi?
2. How many books you have read in your library?

Essay Writing:

Essay on "Happiness"

Happiness is a state of mind and the feeling expressed when things are going great. It is what we feel when we get our first car, buy a new house or graduate with the best grades. Happiness should be distinguished from joy. When joy is a constant state of mind, happiness depends on events in our lives.

The opposite of happiness is sadness which is a state of negativity in the mindset. When we remain sad for an extended period of time it can lead to depression. To avoid this state of mind we must always remind ourselves of happenings in our lives that made us happy.

Though life throws countless challenges at us on a daily basis, if we drown in those challenges we would definitely become depressed. It is important that we find positive things in our daily lives to get excited about and feel the happiness

Essay on "Yoga"

Yoga is said to come from Hinduism long back and is being practiced worldwide today. People have learned about the merits of Yoga and have accepted it in the form of exercise and meditation. Basically Yoga is not only a form of exercise but it is an ancient wisdom for healthier, happier and peaceful way of living. It helps in finding inner peace and leads to union withself.

People generally think that yoga is a form of exercise that includes stretching and folding of body part but Yoga is much more than just exercise. Yoga is a way of life or Art of living through mental, spiritual and physical path. It allows to achieve stillness and to tap into the consciousness of inner self. It also helps in learning how to rise above the pull of mind, emotions and lower bodily needs and face challenges of day to day life. Yoga works on the level of one's body, mind and energy. Regular practice of yoga brings positive changes in the practitioner – strong muscles, flexibility, patience and good health.

Yoga is very important for our health it is said that if you do yoga daily you did not have any disease to stay fit I advise all the people to do yoga for their safety purpose there are many channels showing you guys in the morning you can do on the teachings of them it is easy every person had to do nearly half an hour daily in the

morning it helps the individual person who are doing only yoga for the lifetime he will be fit in our old age and now many people are interested towards the yoga and we were celebrating yoga Diwas for one day in the year not only in my country but also nearly 90 countries in the world If a man doing yoga it helpful to him for his future.

COMPUTER

1. Write an algorithm to find the following:
 - a. Sum of two numbers.
 - b. Area of circle and its circumference.
 - c. Simple interest.
2. Define Algorithm.
3. Define flowchart. Draw the symbol & write about its name and function.
4. Draw a flowchart to input two numbers & find which number is greater?
5. Draw a flowchart to calculate rate of compound interest.

HINDI

1. शब्द भेद (संज्ञा, सर्वनाम, क्रिया, विशेषण, क्रिया विशेषण, संबंध बोधक, समुच्चय बोधक, विस्मादिबोधक) शब्दों को लिखें।
2. समानार्थी शब्द किसे कहते हैं? 20 समानार्थी लिखें और याद करें।
3. विलोम शब्द किसे कहते हैं? 20 विलोम शब्द लिखें और याद करें।
4. अपने अभिभावक के सहयोग से 20 मुहावरों का अर्थ लिखें और याद करें।
5. वाक्यांशों के लिए एक शब्द के 10 उदाहरण लिखें।
6. औपचारिक पत्र -
 1. आप अपने परिवार के साथ किसी शादी समारोह में भाग लेने के लिए जा रहे हैं।
अनौपचारिक पत्र-
 1. आपके चाचा जी इन दिनों अस्वस्थ हैं। उनका हाल-समाचार जानने के लिए चाची जी को पत्र लिखिए।
7. 'परिश्रम का फल मीठा होता है' इस बात को सिद्ध करते हुए एक संक्षिप्त कहानी लिखें।

SANSKRIT

1. पर्यायवाची शब्द 10 शब्द लिखकर याद करें।
2. पानी में रहने वाले 8 जानवरों का नाम लिखें।
3. अकारान्त पुल्लिंग 'बालक' शब्द रूप को पाँच बार लिखकर करें।
4. 'धातु रूप' पठ्, लिख्, हस, धाव्, वद् को लिखकर एवं याद करके आए।
5. 'मम्' विद्यालयम्' पर पाँच वाक्य लिखें।

MATHEMATICS

1. Fill in the blanks:
 - a. 1 lakh = Ten thousand
 - b. 1 million = hundred thousand
 - c. 1 crore = ten lakh
 - d. 1 crore = million
 - e. 1 million = lakh
2. Insert commas suitable and write the name according to Indian system of numeration:

a. 87595762

b. 8546283

c. 99900046

3. Write the successor of:

a. 2440701

b. 100199

c. 1099999

d. 2345670

4. Evaluate:

a. $1 + 0 =$

b. $0 \times 0 =$

c. $\frac{0}{2} =$

d. $\frac{10 - 10}{2} =$

5. Solve:

a. $\frac{1}{18} + \frac{1}{18}$

b. $\frac{8}{15} + \frac{3}{15}$

c. $\frac{7}{7} - \frac{5}{7}$

d. $\frac{1}{22} + \frac{21}{22}$